

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Acces Grant Allocation: \$2,171,355	Learning Loss Mitigation: \$814,032	Total Allocation: \$2,985,387

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility. **Grant Title: A-G Completion Improvement Grant funds will be used to increase**

students, and English learners to improve A-G eligibility through activities including:

Progress monitoring and mentoring with immediate intervention: The progress of students, including foster youth, low-income and English learners, will be monitored to identify students who are in danger of not earning a “C” or better in their A-G courses. Identified students will receive targeted support via tutoring provided during the school day and outside of the school day. Mentors will provide support to foster youth, low-income students and English learners, especially students who are identified as being in danger of not earning a “C” or better in an A-G course, via individual and small group meetings. Mentors will guide students in understanding the A-G requirements and monitoring their A-G completion progress. They will also work with students to determine the reason for the current grade in the classroom and identify options for improving the grade.

Access to On-Demand Tutoring: Students will have access to tutoring, including primary language support to English Learners, whenever they have questions, whether they decide to contact a tutor during lunch, after school or over the weekend. Virtual tutoring will be available to students through Tutor.com.

Advisement and Support on meeting A-G Requirements: Staff will continue to provide Transcript Evaluation Services to 11th grade students, however, students in 9th and 10th grade will also receive information, support and guidance on meeting graduation requirements, but also completing A-G requirements. Services will be provided through College and Career Coordinators, educational partners, and Career Guidance Technicians.

Parent workshops: Parent workshops will be provided to increase parent awareness of A-G requirements, emphasize the importance of completing A-G courses, and provide parents with information about college readiness, and enrollment options.

Students receiving a “D” or “F” in each subgroup to the total number of students enrolled in English learner students, 53.75% of Foster Youth/Homeless students, 44.19% of SED subgroups received a “D” or “F” during the 2020-2021 school year.

Especially the English learner students, need academic support to ensure success in completing

Supplemented services, and associated expenditures, if applicable, supplement services in the Learning Recovery Plan.

Supplement the services already included in different District and school plans by enhancing services for students.

Immediate intervention: Current progress monitoring activities will be supplemented by career and college graduation and emphasizes the completion of A-G requirements.

Students currently have access to tutoring in person, after school. These funds will allow students to have questions, whether they decide to contact a tutor during lunch, after school or available to students through Tutor.com.

Requirements: Currently, each comprehensive high school has one Career Guidance

counselor. The counselor will be available to students through Tutor.com.

Expanded course offerings in summer school and OPL programs: Summer and OPL courses are currently offered to 12th grade